

Walker College of Business
“Partners in Excellence” Endowed Professorships
Selection Guidelines

(Approved 3/20/01)

As an additional means to reward outstanding performance of individual faculty of the John A. Walker College of Business, the College has established a number of endowed professorships identified as “Partners in Excellence” Professorships. The guidelines for awarding these professorships are as follows:

1. Eligibility and Award Guidelines:

- Only tenure-track faculty within the College of Business are eligible to receive a professorship.
- Only one professorship may be held at any given time, but past recipients may be eligible for other professorships.
- A recipient will retain a specified professorship for a period of two years, renewable for a maximum four years total. The two-year terms may be consecutive.
- A recipient will receive a salary supplement equal to the payout allowed on the endowment for the professorship. The recipient may request that some of the total be paid for work-related expenses instead of the salary supplement. The recipient will receive other state allocated salary increases earned without regard to the salary supplement. (The total supplement is projected to be \$4,000 per year.)

2. Selection Process:

- The Dean of the College of Business will solicit nominations prior to the fiscal year in which a professorship will become open. Self-nomination is not encouraged.
- The Dean is encouraged to consult with various College constituencies in selecting a recipient of a professorship, but a selection committee is not recommended.
- The Dean may select someone who is not nominated.
- The Dean will decide the recipients of open professorships for the following year by the close of the spring semester.

3. Selection Criteria:

- A recipient must have a demonstrated record of outstanding performance in instruction, scholarship, or service, and a record of performance in all three of these areas which meet expectations.
- A recipient must have a record of representing the College well and serving as a positive role model for students.